

الصفحة
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الامتحان الوطني الموحد للبكالوريا

الدورة العادية 2009

عناصر الإجابة

المملكة المغربية
وزارة التربية الوطنية
والتعليم العالي
وتكوين الأطر
والبحث العلمي
المركز الوطني لتنظيم
الامتحانات



C:NR12

2	المعامل:	اللغة الإنجليزية	المادة:
2 س	مدة الإنجاز:	كل مسالك الشعب العلمية والتقنية والأصيلة	الشعب (ة) أو المسلك:

NB. PLEASE ACCEPT ANY OTHER APPROPRIATE ANSWER NOT MENTIONED IN THIS KEY.

I. COMPREHENSION (15 POINTS)

(While scoring comprehension, testees should not be penalised for spelling or grammatical mistakes)

A. ANSWER THESE QUESTIONS. (3 pts: 1 pt for each)

- ... because he no longer wanted to see his mother fight the daily battle to get bread for... / he wanted to help his mother.
- He carries bags of vegetables / other purchases for customers.
- The government and many non-governmental organisations have adopted a strategy of building centres /efforts have been made to reintegrate them....

B. EXPRESSIONS OR PHRASES : (2 pts)

- the street is not a better place to live in.
- the number of children usually exceeds the centres' capacities and/ or there are not enough beds for all

C. CHART FILLING (3 pts)

- ... to emigrate illegally
- ... to work as porters.
- .. to earn little money/beg from tourists.

D. WORD MEANING (4 pts)

- root
- customers
- homeless
- a strategy

E. WORD REFERENCE (3 pts)

- the problem
- Othmane's mother/his mother
- these children/street children

II. LANGUAGE: (15 POINTS)

A. GAP FILLING (2 pts) non-profit - cooperation

B. BLANK FILLING (2 pts) 1. turn down 2. Put on / put on

C. COLLOCATIONS (2 pts)

- equal opportunities
- problem solving

D. REWRITING SENTENCES (3 pts)

- Measures should be taken to reintegrate street children into society (by the government).
- Jack promised to take.../ (that) he would take her suggestions into consideration.
- "If only I had not (hadn't) accepted my first cigarette," Younes said.

E. TENSES (3 pts)

- ran away - are still looking for - has not seen/hasn't seen

F. FUNCTIONS (3 pts)

- b: concession
- d: purpose
- a: cause and effect

III. WRITING (10 POINTS) The following criteria should be taken into consideration

Scoring criteria	Scores
Relevance of content to the task	(3 pts)
Coherence and cohesion	(2 pts)
Appropriateness of vocabulary	(2 pts)
Accuracy of grammar	(2 pts)
Mechanics	(1 pt)